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*Cultivating*

# STEM Habits

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*G Nagarjuna in a dialogue with Bhas Bapat*

Knowledge Lab • HBCSE, TIFR • IISER Pune • Living Academy

[metaStudio.org](http://metaStudio.org) • [knowledge.org](http://knowledge.org)

# *"What makes scientific temper possible?"*

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*Not methodology — observations, hypothesis, experiment, conclusion*

But

**habits** — concrete, daily, cultivable practices

# Science is Mediated Knowledge

- 1 Scientific knowledge doesn't live in the head alone
- 2 It lives in the interplay between the us, our bodies and its mediating artifacts
- 3 Notebooks, diagrams, instruments, terminology, publications, feedback loops
- 4 Every STEM habit is a habit of engaging with a mediating artifact
- 5 Science is not read — it is done, done as a practice



# Act 1: The Habit of Recording

*Michael Faraday (1791–1867)*

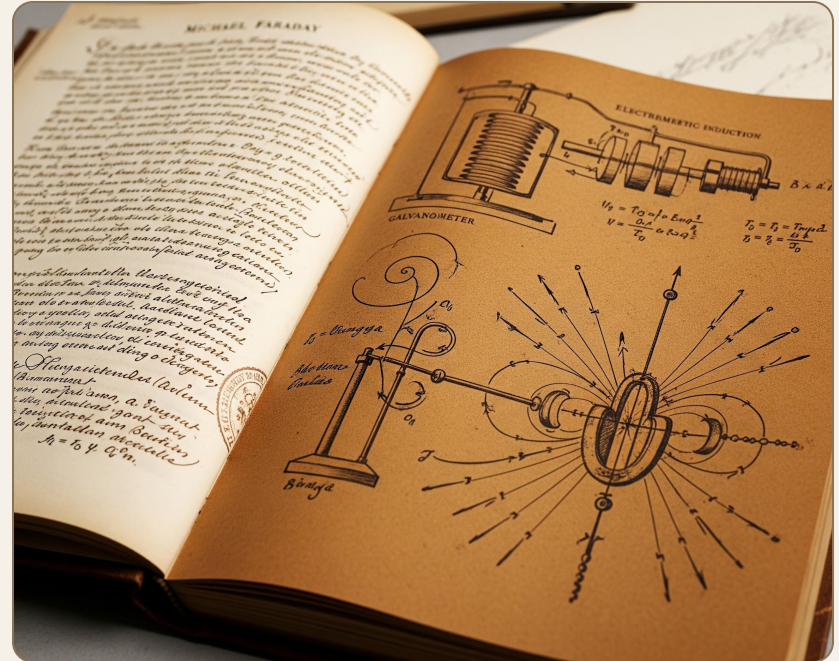
# Faraday's Notebooks

## The Practice

- A bookbinder's apprentice — no formal scientific education
- Over 16,000 numbered paragraphs across decades of notebooks
- Recorded observations, failed attempts, half-formed ideas, sketches

## The Philosophy

- Notebooks were not reports — they were the workspace where thinking happened
- Drew his apparatus, field lines, and experimental setups meticulously
- The discipline of externalizing thinking so it becomes reviewable and correctable



*"A thought you don't write down is a thought you can't scrutinize."*



# Tools for Recording & Journaling

## nodeBook — Collaborative Knowledge Journaling

- nodeBook — A fork of HedgeDoc for structured journaling — write in markdown, build knowledge graphs inline using Controlled Natural Language (CNL) ([nodebook.co.in](http://nodebook.co.in))
- — Consolidates concept mapping, process mapping (Petri nets), inference, and collaborative editing in one open-source tool

## Other Digital Lab Notebooks

- Joplin — Open-source note-taking with markdown, tagging, and notebooks ([joplinapp.org](http://joplinapp.org))
- Logseq — Outliner with daily journals and bidirectional linking ([logseq.com](http://logseq.com))
- Jupyter Notebooks — Combine code, notes, and results in one reproducible document ([jupyter.org](http://jupyter.org))

## Collaborative Platforms

- [metaStudio.org](http://metaStudio.org) / [chatShaala](http://chatShaala) — Students blog about experiments, maintain ongoing records of investigations



# Act 2: The Habit of Drawing

*Robert Hooke (1635–1703)*

# Hooke's Micrographia (1665)

*[ Look up ]*

- Hooke looked through a microscope and drew what he saw
- The illustrations were the evidence — not decorations for text
- Without the drawing, the observation dies with the observer
- Drawing forces precise observation: you must look carefully to draw accurately
- Coined the word 'cell' — the drawing led to the concept
- The diagram is not decoration — it is discovery

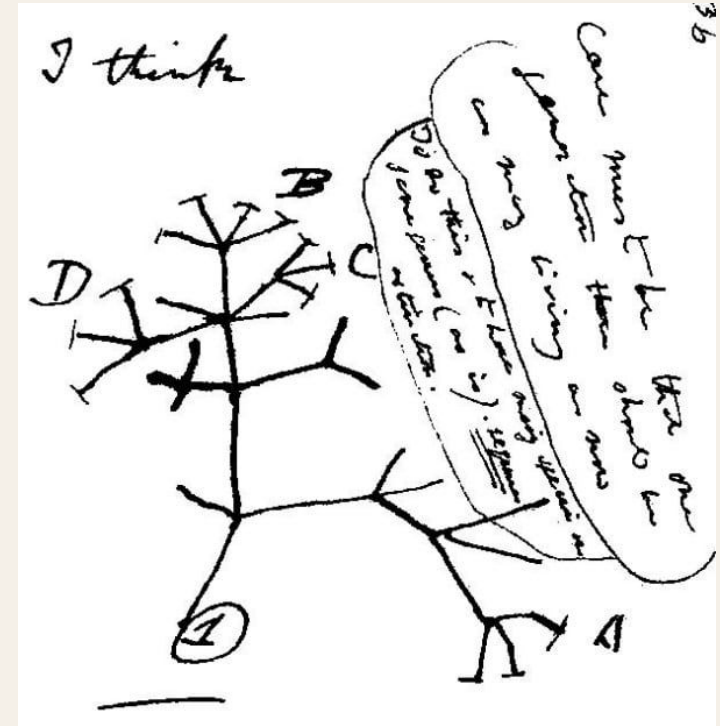


# Act 3: Thinking Through Sketching

*Charles Darwin (1809–1882)*

# Darwin's "I Think" Tree

- Notebook B, 1837: Darwin sketches a branching tree with 'I think' scrawled above
- He didn't arrive at the idea and then illustrate it — the sketch was the moment of arrival
- Journaling + Diagramming + Precise language = Insight
- Three habits converging in a single notebook page
- Darwin kept multiple notebooks organized by topic, and returned to cross-reference them





# Tools for Drawing, Diagramming & Graphicacy

## nodeBook — Knowledge Graphs in Markdown

- nodeBook — Renders Controlled Natural Language as interactive knowledge graphs (Cytoscape.js) — concept maps, Petri net process models, inference chains, all inline in markdown ([nodebook.co.in](http://nodebook.co.in))

## Dynamic Mathematics & Data

- GeoGebra — Free dynamic math software — visualize, model, explore ([geogebra.org](http://geogebra.org))
- netlogo — ultimate modeling platform for simple to complex systems ([netlogo.org](http://netlogo.org))

## Drawing & Diagramming

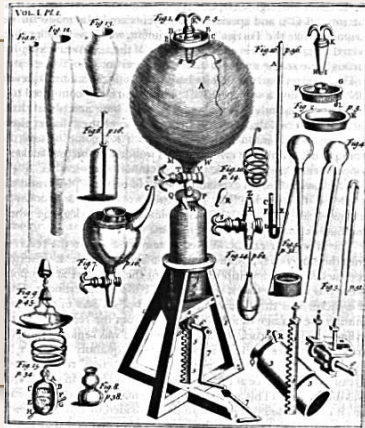
- Turtle Blocks / TurtleArt — Create visual representations through programming
- draw.io / diagrams.net — Flowcharts, concept maps, system diagrams ([diagrams.net](http://diagrams.net))
- Inkscape — Vector graphics for precise scientific figures ([inkscape.org](http://inkscape.org))



# Act 4: The Habit of Building

*Boyle, Bose, Raman*

# Building Instruments, Building Understanding



**Robert Boyle**

(1627–1691)

Built the air pump with Hooke. Published detailed engravings so others could replicate. The instrument made the invisible (vacuum) visible.



**J.C. Bose**

(1858–1937)

Invented the crescograph to measure plant growth. Built his own microwave apparatus. Instruments were extensions of the investigator's senses.



**C.V. Raman**

(1888–1970)

Nobel Prize with modest equipment. Asked 'Why is the sea blue?' and built experiments to answer it. Frugal innovation in practice.



# Tools for Building & Tinkering

## Open Hardware

- expEYES — Open-source pocket science lab — oscilloscope, function generator, datalogger ([expeyes.in](http://expeyes.in))
- Arduino — Open-source electronics platform for building instruments ([arduino.cc](http://arduino.cc))

## Fabrication & Design

- FreeCAD — 3D parametric modeler for designing lab instruments ([freecad.org](http://freecad.org))
- KiCad — Open-source electronics design automation ([kicad.org](http://kicad.org))
- MakerSpace chatShaala — Community for making and tinkering projects

## Programming

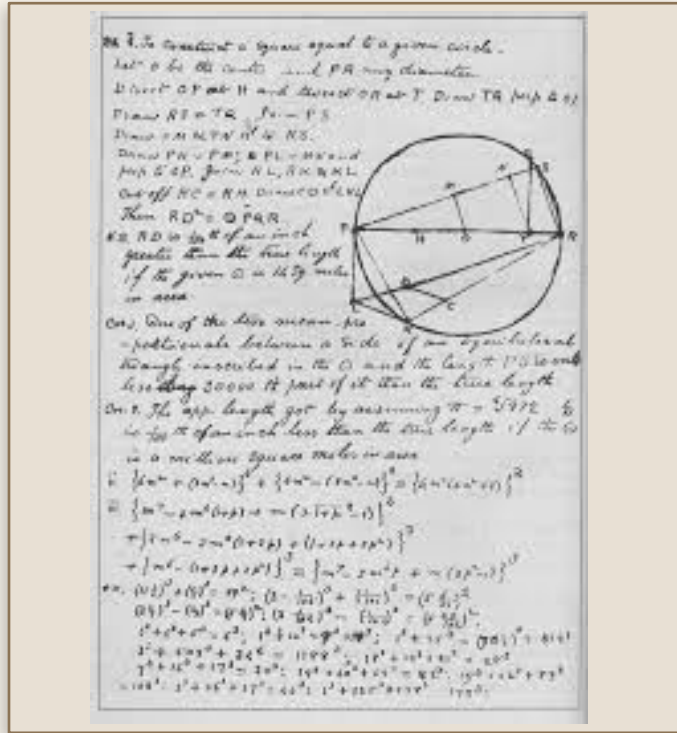
- Python + SciPy — Free scientific computing stack ([scipy.org](http://scipy.org))
- GNU Octave — Numerical computing, MATLAB-compatible ([octave.org](http://octave.org))



# Act 5: Habits Close to Home

*Ramanujan (1887–1920)*

# Ramanujan's Notebooks



- Developed extraordinary mathematics through the sheer habit of writing things down
- Worked through ideas on paper, often in isolation, with minimal resources
- His notebooks — not formal papers — were the primary artifacts of his thinking
- Three notebooks containing nearly 3,900 results, many still being studied today
- The habit of recording was the habit that made everything else possible
- Proof that you don't need a well-funded lab — you need the practice



# Act 6: The Habit of Sharing

*The Royal Society & Beyond*

# Making Knowledge Public

1665

Philosophical Transactions — the first scientific journal. Knowledge becomes cumulative.

1991

arXiv — preprints shared freely before formal peer review.

2001

Wikipedia & Creative Commons — open knowledge as a movement.

Today

metaStudio.org — students share investigations openly; CUBE participants blog daily.

*An idea that stays in your head cannot be tested, challenged, refined, or built upon.*

*Cultivating STEM Habits • Knowledge Lab, HBCSE-TIFR, IISER Pune, Living Academy, Kishore Bharati*



# Tools for Sharing, Publication & Collaboration

## Collaborative Knowledge Platforms

- nodeBook — Real-time collaborative markdown with inline knowledge graphs — share structured thinking, not just text (nodebook.co.in)
- metaStudio.org — chatShaalaa for lifelong STEM education — blog, wiki, badges (metaStudio.org)
- Discourse — Open-source civilized discussion platform (powers metaStudio) (discourse.org)

## Publishing & Writing

- Open Journal Systems (OJS) — Journal management and publishing (pkp.sfu.ca)
- Etherpad — Real-time collaborative text editor (etherpad.org)
- LaTeX / Overleaf — Precise scientific typesetting

## Version Control & Collaboration

- Git / GitHub — Track every change, collaborate transparently (github.com)
- Matrix / Element — Decentralized open-source messaging (matrix.org)



# Act 7: The Habit of Feedback

*From Peer Review to Lab Meetings*

# Giving and Receiving Feedback

## Formal Feedback

- Peer review before publication
- Journal referee reports
- Thesis defense and examination
- Code review in software development
- COOOL STEMGames badge system — referees grant badges when participants display STEM habits

## Informal Feedback

- Lab meetings and journal clubs
- Conference Q&A sessions
- Corridor conversations between colleagues
- Online forum discussions (chatShaala)
- The willingness to expose your work before you're certain it's right

*What's missing in education: feedback flows one direction — teacher to student. The scientific habit is mutual.*



# Tools for Feedback & Annotation

## Annotation & Review

- Hypothesis — Open-source web annotation — annotate any text collaboratively ([hypothes.is](https://hypothes.is))
- Review Board — Structured peer feedback for documents and code ([reviewboard.org](https://reviewboard.org))

## Badging & Recognition

- COOL STEMGames Badges — Referees recognize STEM habits: Mathematical, Empirical, Experimental, Design, Social, Communication, Reasoning
- Open Badges (Mozilla) — Portable, verifiable digital badges for skills and achievements



# Act 8: The Habit of Precision

*Naming, Defining, Clarifying*

# Precise Terminology

**Linnaeus**

Binomial nomenclature — one organism, one name, worldwide

**SI System**

Standardized units so a 'meter' means the same in Mumbai and Munich

**Euclid**

Begin with definitions and axioms — make your starting assumptions explicit

**Berzelius**

Chemical notation — H<sub>2</sub>O replaces pages of verbal description

*The habit: When you use a word, can you define it precisely?  
When two people disagree, is it because they actually disagree, or because  
they're using the same word to mean different things?*

# nodeBook — Where Habits Converge

*A fork of HedgeDoc that consolidates multiple STEM habits in one open-source tool*

## Journaling in Markdown

Real-time collaborative writing. Notes, observations, hypotheses — all in structured markdown with full version history.

*Habit: Recording*

## Knowledge Graphs (CNL)

Write Controlled Natural Language inside code fences. nodeBook renders interactive concept maps powered by Cytoscape.js — Refined Concept Mapping made digital.

*Habit: Drawing + Precision*

## Process Mapping (Petri Nets)

Model processes, workflows, and experimental protocols as Petri nets. Visualize transitions, states, and dependencies — making reasoning about sequences explicit.

*Habit: Building + Precision*

## Inference & Classification

Typed nodes, weighted relations, transitive inference, Prolog queries, schema validation. Forces you to classify, organize, and reason — not just list.

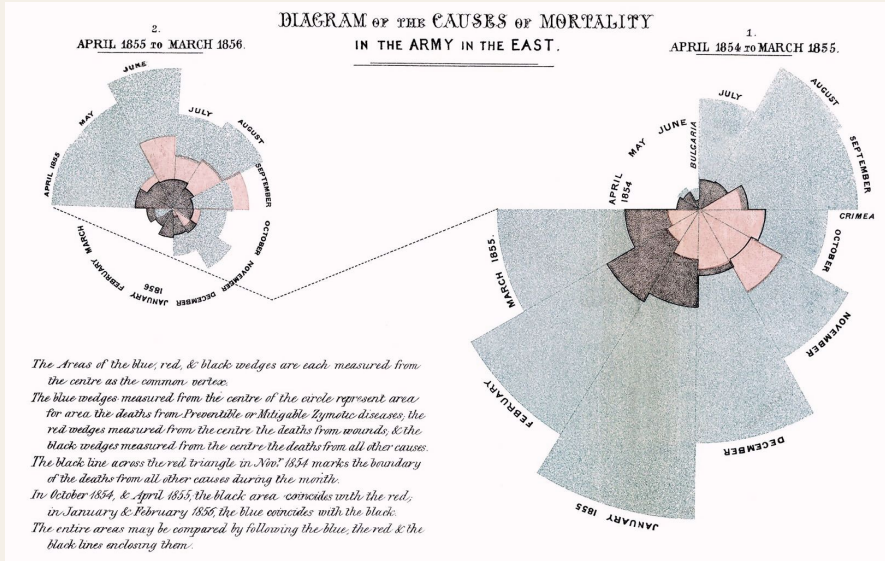
*Habit: Precision + Updating*



# Act 9: The Habit of Visualization

*Florence Nightingale (1820–1910)*

# Nightingale's Rose Diagram



- Collected mortality data from the Crimean War
- Invented a new visual form — the polar area diagram — to make the data argue
- Showed that most soldiers died of preventable disease, not battle wounds
- The graphic was so persuasive it changed government policy
- Graphicacy as a civic habit, not just a scientific one
- "Critical Graphicacy" — the poverty of graph skills in school textbooks (Gnowledge Lab research)

# The Habits of Science



## Recording

Journaling, note-taking, lab notebooks



## Drawing

Diagrams, sketches, concept maps



## Precision

Defined terms, rigorous language



## Building

Instruments, apparatus, prototypes



## Sharing

Publication, open discussion



## Collaborating

Working across expertise and perspectives



## Feedback

Giving and receiving critique



## Visualizing

Graphs, data representation, graphicacy



## Updating

Comfort with being wrong, revising beliefs

*Not methodology, but habits. Not theory, but practice.*

# What Can You Do Tomorrow?

- 1 Start a notebook — digital or paper. Try [nodebook.co.in](https://nodebook.co.in) to journal in markdown with knowledge graphs.
- 2 Draw before you explain — sketch a diagram of something you're trying to understand.
- 3 Define your terms — when you use a word, ask: can I define this precisely?
- 4 Share something — post an observation, a question, a sketch on [metaStudio.org](https://metaStudio.org). Make your thinking public.
- 5 Ask for feedback — show your work to someone and ask: what am I missing?
- 6 Build something — even a simple instrument extends your ability to observe.

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Join us at [metaStudio.org](https://metaStudio.org) • [nodebook.co.in](https://nodebook.co.in) • [gknowledge.org](https://gknowledge.org)

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# Thank You

*dhanyavaad / धन्यवाद*

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